

Teacher Contact Info

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Freshmen Algebra

Syllabus 2025-2026

Mastery & Retake Policy - Any summative assessment (test or major project) with a score below 70% must be retaken to demonstrate mastery.

To be eligible for a retake, students must first:

1. Complete all homework for that unit (missing work must be made up before/after school with teacher/tutor).
2. Attend at least one full reteaching or tutoring session.
3. Complete a corrections packet and assigned practice work.

Retake Rules:

- One retake per assessment.
- Must be taken within one week of completing the Mastery Process.
- Assessment grades from previous quarters will not be changed.
- Different version of the assessment with new application problems.
- Higher score replaces original, capped at 85% unless documented circumstances apply.
- If mastery is not reached after retake, an alternate mastery assessment may be required.

Quiz Corrections: revisiting mistakes and correcting them is a critical part of the learning process. All students are eligible to correct any graded quiz (noting what was their initial mistake and what the answer should have been and why). Half credit will be restored for each question that is successfully corrected with explanation.

Late Work

- All assignments are due on the posted date.
- Accepted late with 10% deduction/day for up to 5 days.
- Two late passes per semester allow a 48-hour extension (must attend tutoring).

Textbook - Reveal Math - Algebra 1

Mission and Philosophy - Mathematics reflects the order and beauty of God's creation. In this class, we pursue excellence not only for academic success but to honor God with our minds. We develop perseverance, discipline, and integrity in our work, knowing that these virtues prepare us for academic challenges and life beyond the classroom. Every student is created in the image of God with the capacity to grow in wisdom and understanding.

Learning is not optional, and mastery is non-negotiable. Mercy (second chances) is always coupled with truth (high standards).

Grading Policy

Grades reflect mastery of Algebra 1 standards:

- Tests – 50%
- Quizzes – 30%
- Practice & Participation (homework, classwork, notes checks, formative tasks) – 20%

Homework is essential for building and retaining math skills, and it comes in two forms — paper assignments and online textbook work. Both count equally toward your Practice & Participation grade and your preparation for assessments. Consistent practice directly impacts your performance on quizzes, tests, and overall mastery. Homework will be checked for completion at times and may be used during "homework quizzes," but it should be done for practice, not just points. Skipping homework will affect your readiness for assessments and limit your ability to succeed in the mastery process.

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When Life Happens - Sometimes life throws challenges our way — illness, family emergencies, or other unavoidable situations. If you know you will miss a deadline or assessment, you must communicate with me before the due date if possible.

When appropriate and documented, you may receive:

- An adjusted deadline without penalty
- An alternate version of the assignment or assessment
- Required attendance at a reteaching or tutoring session before submission

This clause exists so that grace and truth work together — you still complete the work and show mastery, but the process can be adapted to fit your circumstances.

Academic Integrity: Cheating violates both academic standards and Christian values. This includes:

- Copying work
- Unauthorized communication during assessments
- Using disallowed notes or devices
- Submitting work that is not your own

AI & Technology Use Policy: AI tools (MagicSchool, MATHMΔTIX.AI, Photomath, etc.) may be used for:

- Checking your own worked-out solutions after completing problems
- Asking for hints or clarification
- Generating practice problems

AI tools may NOT be used for submitting AI-generated answers as your own, completing homework/assessments without first doing your own thinking bypassing assigned mastery work
Violations = no credit, loss of retake eligibility for that standard, completion of the mastery process.

Classroom Procedures

- **Entering:** Enter quietly, read the board, collect needed handouts and then get to work. The only things that should be on your desk for the lesson will be listed on the board.
- **Warm-Up:** If there is a warm up posted, begin immediately; graded for participation.
- **Note-Taking:** Guided notes will be given for most lessons, students should keep a binder of organized, dated notes. This will be checked periodically.
- **Turning in Work:** Follow teacher instructions (LMS or in-hand).
- **Technology Use:** For class purposes only.
- **End of Class:** Clean area, return borrowed items, and wait for teacher dismissal.

Restroom Policy:

Students should use the restroom between classes whenever possible. If a student needs to leave during class, they must request permission during independent work time and sign out/in on the classroom log. Only one student may be out at a time. Restroom use is not allowed during direct instruction except for dire emergencies. Patterns of frequent or untimely requests will result in a conference with the teacher and may require passes to be used.

Restoration Process

- Step 1: Verbal reminder
- Step 2: Private conversation after class
- Step 3: Parent/guardian contact + action plan
- Step 4: Administrative referral if necessary

After consequences, student meets with teacher to restore expectations and relationship.